

QSD French Immersion Program

Supporting Students from K-12





District Official Languages Education Programs (OLEP) funding

School Districts	Total Base Funding 25/26	Additional Funding 25/26	New Total Funding 25/26 <small>*Unspent funds from the previous year have been deducted.</small>
64 Gulf Islands	\$ 57,763	\$ 15,489	\$ 73,252
67 Okanagan Skaha	\$ 133,698	\$ 35,850	\$ 169,548
68 Nanaimo-Ladysmith	\$ 235,068	\$ 63,031	\$ 298,099
69 Qualicum	\$ 99,148	\$ 26,586	\$ 127,234
70 Pacific Rim	\$ 102,291	\$ 27,429	\$ 129,720
71 Comox Valley	\$ 200,612	\$ 53,792	\$ 255,904

1. Enter TOTAL OLEP funding as per the Ministry website .	
School District TOTAL in 2025-26:	\$ 127,234.00
2. Divide total funding above into projected allocations for each category.	
Staffing and Recruitment	\$ 52,000.00
Cultural Activities	\$ 5,000.00
Teacher Retention and Professional Learning	\$ 10,000.00
Student Learning and Academic Achievement	\$ 50,234.00
Program Growth and Student Retention	\$ 10,000.00
Total	\$ 127,234.00
Allocations	\$ 127,234.00



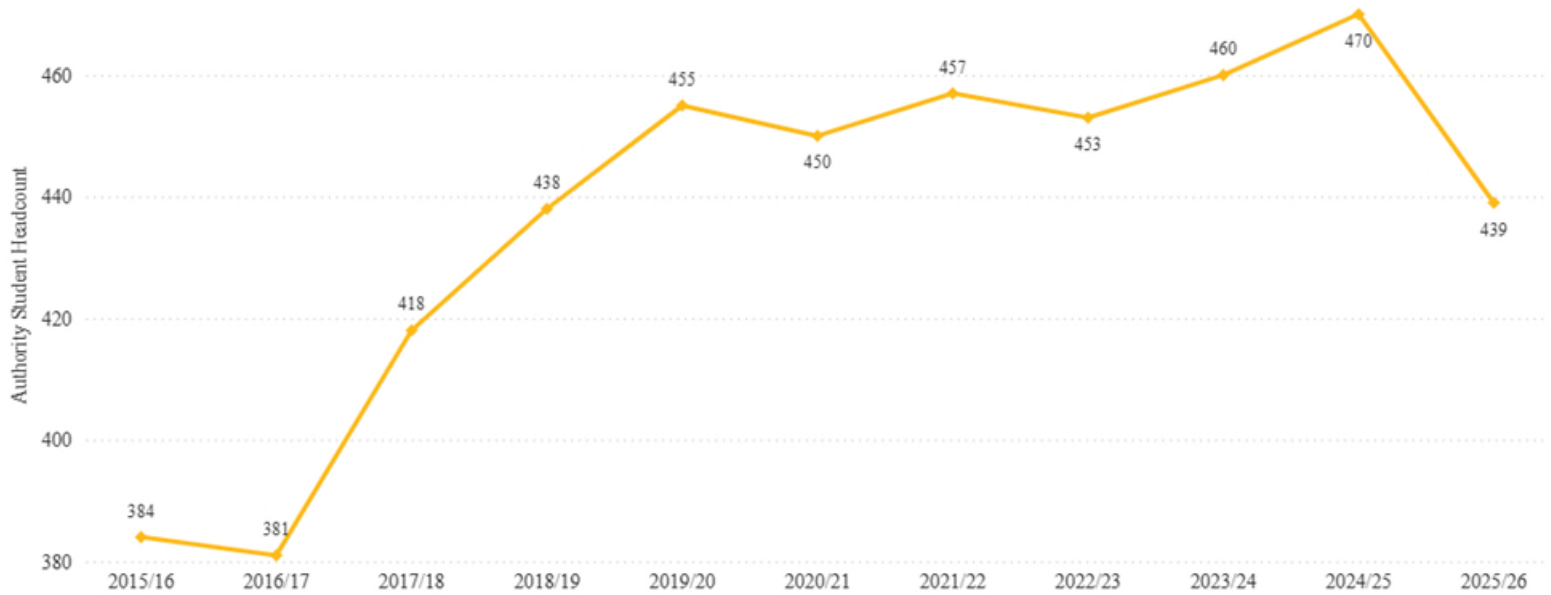
School	Grades	Enrolment	
French Immersion:			
Oceanside	K-7	305 (344)	
Ballenas	8-12	133 (126)	
Total	K-1	438(470)	
Core French:			
Elementary	5-8	Most students	Most students
Secondary	9-12	116(149)	Elective

SD69 French Enrolment – 2025/2026

September 1701 Authority School Student Headcount for District, 069 - Qualicum, All Schools

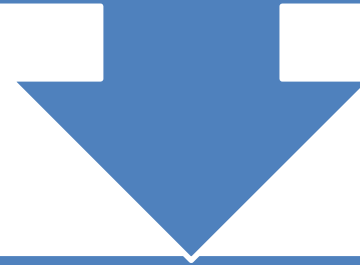
◆ Headcount (District) ◆ Headcount (School)

Show Province



Elementary Program

Primary 100 %
en Français, k-3



Intermediate 80%
en Français, 4-7 with English
Language Arts added.

Middle
Years
Grades 8/9
50% en
Français

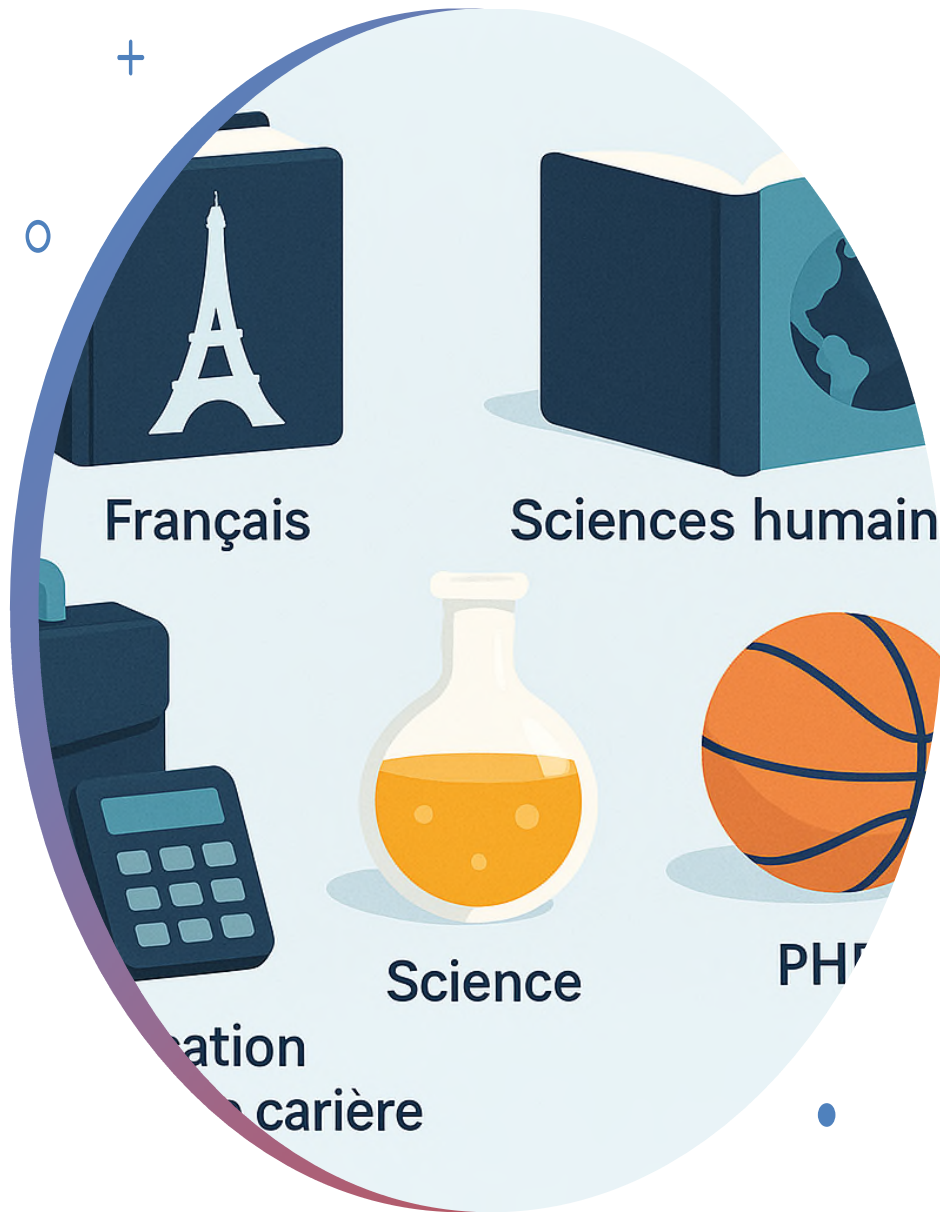
Sciences humaines, Français langue,
Éducation à la carrière - blended linear

Sciences et mathématiques - blended
linear

English & PHE alternate linear

Exploratoires 8 x6: arts, technology ,
computers, etc.

Grade 9: Elective choices



Graduation Program – Grade 10 37.5–50% en Français

- Français langue
- Sciences humaines
- Éducation au choix de carrière
- Science
- Math
- English,
- PHE
- Elective




Graduation
Years –
Grades 11
& 12

- 25% en Français
- Grade 11: Français langue, Histoire et cultures francophones, choice of sciences, choice of maths, English, and 3+ electives
- Grade 12: Français langue, Histoire du monde, English, and 5+ electives



Other
Programs &
Course
Opportunities
in Secondary

- Career Education Programs
 - Music program
 - Spanish language elective
 - Leadership 10–12 (outside timetable)
 - Hockey Program
 - Europe Trips – Spring Break
 - District outdoor programs – ROAMS / Global ROAMS
 - Model UN
 - Science Research Methods
 - And more. . .
- 

MAY 2022

NOW

who?
ENROLL

BUILD
and
STRENGTHEN

next 6 mos...
NEXT STEPS

- lack of definition/ understanding of "bilingual"
- are all bilingual?
- write well
- increasing oral language
- perception that FI is not accessible for all
- separation of English / French
- lack of access / connection to culture / community collaboration ↑

- EDES Admin
- EBSS Admin
- DOI
- EDES / BSS Staff
- Community
- FAC / PAC
- CPF
- Students

- solid relationships btw schools [COLLABORATION]
- TRANSITION
- understanding BILINGUALISM
- self-concept
- oral language
- identity as Balleas / Oceanside [Community / student] first

FRENCH UDL support / instruction

AND PROFESSIONAL learning

adequate supports for all learners

- intentional grouping
- Fr / Eng = all opportunities (balancing)

- FI parent night @ BSS
- EDES House Teams

Community team formed

June 2022 Grad Walk BSS / EDES

School visits (staff)

? PRO-D Immersion program / order of resource

Student VOICE sharing re: connection mentorship

- MEMBERS
- Gr 8 FI PARENT EVE
- PARENT "PORTAL" FOR RESOURCES

JAN 2024

- FRENCH LENS - UDL
- ONE CULTURAL EXPERIENCE (shared)

COMMUNITY CONDUIT

FEB 12 → "BILINGUAL" & WHERE AM I GOING?

PARENTS / info

BOLD

STEPS

ALL

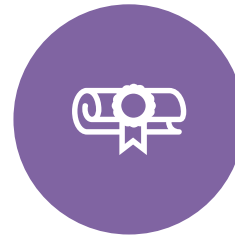
Why French Immersion?



COGNITIVE BENEFITS AND
ENHANCED
PROBLEM-SOLVING SKILLS



INCREASED
POST-SECONDARY AND
CAREER OPPORTUNITIES



DUAL DOGWOOD:
BILINGUAL GRADUATION
CERTIFICATE



CULTURAL AWARENESS
AND GLOBAL CITIZENSHIP